



ANNUAL REPORT 2016



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VISION

Transform society to improve lives nationally through Education.

MISSION

To be free in giving.

To work holistically for communities less privileged.

To channelize donor resources in the most efficient, effective and transparent manner.

To create partnerships and networks to leverage maximum impact for the beneficiaries.

CREDO

Tagore was a liberal rationalist and a myriad mind far ahead of his times. Our core belief as an organization is well summarised in his poem "Where the Mind is Without Fear".

We dream of and believe in the freedom and dignity of every mind, in the fearlessness of honesty and harmony of togetherness. We believe in an unfragmented country, where life is thriving with every chance to tirelessly create and spread the positivity of being, and happiness of life.

We want to reach out to every person we can, every child we can, to bring joy into their lives because we strive to build an empowered tomorrow, every day, every moment.



About Us

Khushii is a national not for profit organization working in the urban slum space since the last 14 years. Khushii believes that holistic education empowers an individual and increases one's awareness on a range of issues – from healthcare to being a socially conscious citizen to understanding one's rights – and in the process helps him/her evolve as a better citizen.

We merit this process with our three differentiators, as follows:

Educators – Merit based selection of additional teacher volunteers, training and continuing professional development of teachers and principals at Government schools.

EdTech – Integration of technology as an enabler to bridge the learning gap and scale-up innovative practices to make the learning process more fun!

Enablers – attend the root causes to reduce fall out rates, social condition counselling, conduct regular PTAs to integrate the stakeholders (parents, community, government and the corporates)



Leadership Speak



HARVEEN KAPOOR

Founder-Member

It gives me great sense of satisfaction to announce that the number of children under our care has increased. Our Governing Board is very particular that the quality of education should be maintained with the increase in our numbers and outreach. As a principle, I urge the team to keep following the compliance for quality education as they have been.

VIVEK KHUSHALANI

President

My desire to increase the number of beneficiaries rapidly does of course put pressure on the Corporate CSR Team – but we cannot forget that the need in our country is so vast, that what we are doing can be seen as a mere drop in the ocean. Whilst we have moved into Government Schools, we maintain our flagship education programme: Shikshaantra, our Schools which provide quality remedial education. Remedial Education plays an important role in ensuring that children stay in school and complete their education in the most wholesome format. It is crucial for us to highlight this for all to see.



AANCHAL SINGH

Executive Director

The Vision statement of the organisation commits to transform society to improve lives nationally through education.

While 'Complete School Transformation' is our primary approach, we are of the firm belief that these young ambassadors shall further become the agents of change, hence to achieve a 360° transformation, we now look forward to our 'School to Community' approach to propel overall development of the adjoining communities in aspects relating to Health & Nutrition, Wash, Environment, Empowerment & Livelihoods.



A Year in Review



Reached 7500 students through quality education



Present in 3 States viz. Delhi, Haryana and Rajasthan



Supported 07 schools through quality education and infrastructural upgradation



Higher education scholarship provided to 61 students under various streams



Skill development of 128 women and girls from marginalised section, in the job role of apparel designing and Assistant beauty therapist in Delhi and Rajasthan



22 workshops undertaken on various topics such as sanitation, menstrual hygiene, Life-skills, First Aid, Teaching Learning Material.



Total lives benefitted till date
418000 +

Shikshaantra

Shikshaantra is our passionately dedicated flagship project, with Khushii's own tributary schools, which was initiated in in 2006 on a pilot mode to transform the educational scenario at the grassroot level. The overwhelming response of the project and motivating outcome contributed to taking it forward with further magnitude. From 2007 onwards, Shikshaantra extended to Delhi/NCR with 7 schools in Sangam Vihar. The project is a community level intervention.








Objective of Shikshaantra

Making Education a rewarding and enriching experience for students from the poorest communities by providing remedial education with right opportunities at the right time

Impact of Shikshaantra

- Academic improvement in 7500 students focusing on STEM subjects
- 80% increase in annual average attendance percentage
- Restoring child's interest in education through innovative teaching strategy and TLM (Teaching Learning Material) and digital literacy, opportunity of interaction with the real corporate world through volunteering
- Decrease in dropout rate in formal government schools
- Promotion of higher education through scholarship schemes by some corporates which enhances their end employment- employability

Per Student Expense Percentage

	Education	40%
	Mid Day Meal	20%
	Counselling	8%
	Medical Support	5%
	Stationery	7%
	Uniform	10%
	Admin Expenses	10%



Shikshaantra +

The project Shikshaantra+ is the extended version of Shikshaantra, aiming to support government schools towards improving the overall quality of schooling experience. We engage with government school staff to enhance the quality of education through need-based interventions. This partnership focuses on optimal utilization of government resources and sharing of best practices. Currently, Shikshaantra + schools are operational across the states of Haryana, Rajasthan, and Delhi.

Core Components of Shikshaantra +

1. Enhancing Children's Learning Level

This includes regular baseline, midline and endline assessment of students from the intervention schools which help us in identifying children with low-learning outcome, requiring immediate support

2. Safer Schools

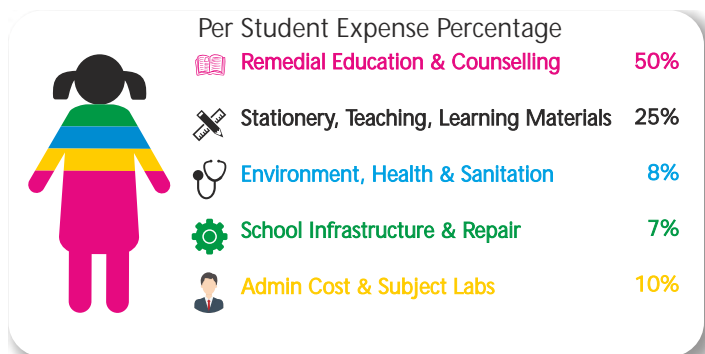
A joyful and fearless environment is essential to safeguard child rights and safety while at school. We also ensure safe drinking water and supervised mid-day meals which make the Khushii experience holistic

3. Capacitation of Teachers

With a keen focus on the development of teachers we encourage the implementation of trends in pedagogy

4. Integrating ICT in Education

We promote computer-aided learning for existing curricular content and making students software literate and internet-savvy



Health

Through our community development programmes, KHUSHII has invested in health initiatives of the communities. KHUSHII's entry points to the communities is schools and as an extension to providing holistic development to the children and working towards their well being, our interventions work on giving the child a conducive atmosphere to develop. Through our interventions on community capacity strengthening, Water Sanitation and Hygiene (WASH) and urban health interventions, KHUSHII has reached out to 7,500 children and 50,000 individuals. KHUSHII has organized health camps for children and community members, undertaken immunization drives and preventive healthcare initiatives especially for adolescent girls, pregnant and lactating women and worked towards system strengthening to improve service delivery.

KHUSHII has a rights based approach to its health intervention. The demand side is strengthened through awareness and capacity building leading to enhanced demand for healthcare services. The service side is strengthened to cater to the increased demand for services. The healthcare interventions are designed to leverage government services and schemes. Resulting from our interventions, the evidences feed into making strong advocacy asks.

In WASH, KHUSHII, supports both the hardware and software components. KHUSHII supports in creating the infrastructure and simultaneously works towards behavior change on adopting good WASH practices at all times. A special focus under WASH is on Menstrual Hygiene Management (MHM) for girls and women.



Nutrition

KHUSHII's nutrition intervention started as a need to provide food to children from marginalized communities. Over a period of time, KHUSHII's interventions have evolved and our interventions are geared towards nutrition security interventions in schools and communities.

At the community level, awareness raising activities around nutrition, its importance and prevention of malnutrition, are carried out. Mothers Groups are involved in ensuring that they are aware on the nutrition levels of their children and are able to provide adequate balanced nutrition. As the effort is to prevent malnutrition from the very beginning of the life of a child, KHUSHII works with adolescent girls, pregnant and lactating women to raise their nutrition status. Also, the communities are guided on the nutrition security by contributing a handful of food grains in the community collection centre. This food can be used at times of emergencies or to feed the needy.

Women's awareness on institutional delivery, preventive health services and Infant and Young Child Feeding (IYCF) practices and breast feeding techniques is also given through workshops and training. KHUSHII's effort is to prevent wasting through nutrition and health interventions.

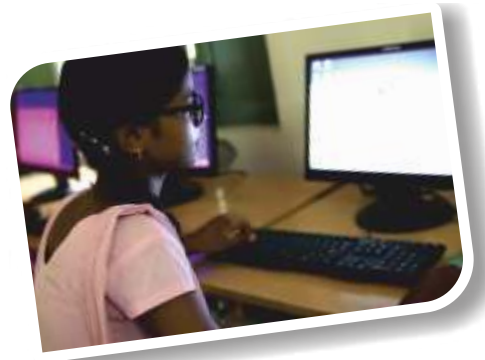


Digital Learning

The process of imparting education has undergone a sea of change and technology has taken over almost every field of our lives. KHUSHII has established internet enabled computer labs in every school and internalized digital learning by integrating learning technology, multimedia content and information, specialized software and assistive listening devices. Smart digital classes use various interactive modules like videos and presentations which are visually appealing methods of teaching. Such well-designed and compact modules enable students to understand the concept better.

Impact

- Audio-visuals tools for learning and teaching made knowledge retention easier for a student
- Constructivist learning environment with digital storytelling
- Audio-visual aids, interactive, educational simulations help understand concepts and theories enabling better learning
- 'Direct to Device' technology empowered these students to get quality education, anytime and anywhere
- Students learned to use IT gadgets more safely and adequately



Teach the Trainers

1. A workshop on “Effective Listening” was organized for Educators on 10th September, 2016 by Dr. Preeti Kapur, Associate Professor, Daulat Ram College, Delhi University.

Objectives: Effective learning and Counseling Skills

Topics discussed in the session

Difference between Good and Bad Behaviour

Quality of an Ideal Teacher

Benefits of Effective Listening

Importance of Communication for Teacher

2. On 17th September, 2016, a workshop for Educators was organized in Khushii Swatantra Shikshaantra, Devli under the project “Adding Wings” by Flour Daniel in collaboration with UWD. Ms. Shavetamani Khurana, Corporate Communications Manager, SSDH and Mr. Shubhrajit Das were the resource persons.

Topics and issues addressed in the session

Importance of English in the present times

Basic Concepts and terminology used in English Language teaching

English speaking Basics and use of Auxiliaries

Etiquette

3. On 10th December, 2016, a workshop was organized by Khushii for our teachers and counselors. Once again, Prof. Preeti Kapoor, Associate Prof., from the Psychology Department of Delhi University conducted it successfully.

Objective: The objective of this workshop was to analyse the educational qualitative and quantitative evaluation

The focus area was as follows

Use of Data analysis to represent a child's performance in a scientific way

Use of graphical representation to explain students' performance



Teach the Trainers

Members of Khushii's projects team were part of BODH SHIKSHA SAMITI, held in Jaipur, Rajasthan from 22nd—24th February, 2017. This included a visit to Manas Ganga School, Kukas, and Samudayik Bodhshala, Amagarh on the first and second day respectively. On the last day, the team went for a community visit and interacted with the locals around Amagarh.

Impact & Outcome

Learning about interesting TLMs that can be implemented at Shikshaantra and Shikshaantra +

Getting an idea of the CCP and CCE models of Pedagogy and Evaluation

Usage of rhyme/songs/beats/instruments/body movements in classes and group activities

Inspiration from tales of hope and the positive philosophy of the organization

Learning about systematic arrangement of classes, and discipline

Observation of the brilliant idea of Subject Laboratories

Learning the importance of freedom among students from

Observation of cleanliness and beautification of the school compound

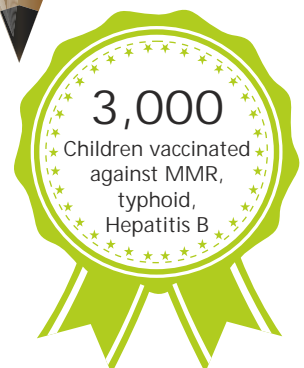
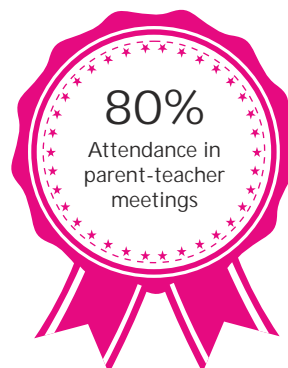
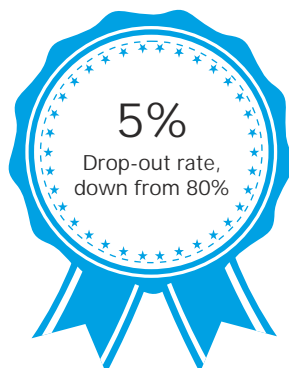
Observation of the importance of co-curricular activities

Observation of the importance of open air activities



Skill Development for Inclusive Growth

Khushii has initiated a skill development center to provide sustainable livelihood opportunities through skill training in Beauty and Apparel Designing. This project aims at providing livelihood to underprivileged youth which is essential to ensure their effective participation in India's growth to reap the benefits of the demographic dividend. They are also taught about entrepreneurship so that they can become self-employed.



Vocational Training – Beauty

Khushii's Vocational training in beauty culture was established in the year of 2008. It aims to instill occupational skills among the low-literate and poor girls in the area and give them an optional vocation thus making them self-reliant and financially empowered. VLCC is the technical partner of our project and from the beginning, it has been guiding us in managing the course through their expert inputs and employability opportunities.



Name
Yamini

Age
19 years

Family Background

Yamini's father works in flour mill as a helper. He earns INR 5000/- and his income was insufficient to meet the basic needs of the family of five more siblings. Her mother is a homemaker.

Role of Khushii in her life

She got enrolled in the course in the year 2016. During tenure of the course, she worked hard and has been one of the most punctual and disciplined students. Yamini is very hardworking, self-motivated and a very quick learner. She has excelled in Hair and Makeup styles.

Career

After pursuing this course she joined Flame Beauty Parlour with a monthly salary of INR 4000/month. Now she is reputed beauty artist and contributes to the family expenses. According to her trainer Ms. Kavita, "Yamini is very creative student of her batch. She is very regular and has great enthusiasm."



"Khushii Swatantra Shikshaantra ne bahut help ki hai meri yaha tak pahuchne mein. Ab mein apne parents ki help kar sakti hoon"



Vocational Training - Selai

Khushii operates two vocational training centers in Harchandpur and L-block of Sangam Vihar, Devli, New Delhi. The Harchandpur Centre is supported by Federal Mogul under their CSR initiative and was inaugurated on 15th March, 2017. Both centers are equipped with modern and advanced foot-operated machines and infrastructure. These training centers aimed at inculcating the skills of tailoring among 45 students within the duration of six months. Enrolled students had undergone basic and advance level of Apparel Designing. Singer India is the assessment and certification partner agency for the course.

Objectives



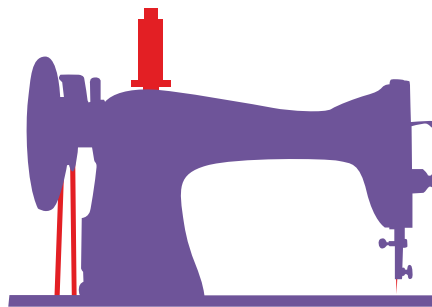
To promote employment oriented skill and training to the women and young girls belonging to the under privileged groups (SC and BPL Families)



To use these groups as a platform for generating awareness on social issues



To encourage self-employment by establishing production unit-acting support agency for providing necessary help and assistance



Preeti, the daughter of Mr. Bishamber stays in Harchandpur village. Her father is a daily wage-earner and her mother is a homemaker. She always wanted to learn cutting and tailoring but due to her poor financial condition she was not able to take admission in any formal institute. During village survey for identifying candidates for the cutting and tailoring batch of 2017-2018, we met her and she was excited to join the course. In six months' time, she is able to tailor kids-wear and ladies-wear with precision. She has been one of the most intelligent, confident and active students of her class



Support to Higher Education

There are many students in the country who give up on their academic dreams due to lack of financial support. Even if they come as far as college on their merit, they are forced to drop out at this stage and find under paid and odd jobs. Khushii helps such students in achieving what they deserve by giving them financial assistance to continue their higher education. Presently there are 61 students supported by Deloitte Consulting Pvt Ltd, Cadence, Royal Bank of Scotland and Dainik Jagran.



Nisha, 23 years stays in a resettlement colony in Devli Village, Delhi. Her family has undergone a lot of hardship. Due to their poor socio-economic conditions, her father had to drop out from education and could never complete his graduation despite a deep desire to study. The absence of an earning member, a large family size, and acute poverty compelled him to take up a job instead of completing his education. But, due to the value he accorded to education, he decided to ensure that his children do not suffer a similar fate. In order to do so, he started working hard as a plumber to ensure that his children have enough money to complete their education.

Nisha's association with Khushii started in July 2009 when her father enrolled her in 'Shikshaantra' so that she could complete her education. With the efforts of Shikshaantra team, Nisha was able to score 86% in Class X and 68% in Class XII. Since then, there has been no looking back for her. She got shortlisted for Royal Bank of Scotland's DISHA Scholarship Program and got admission in Jamia Hamdard College to pursue her Graduation in 'Emergency and Trauma', specializing as a 'Emergency Medical Technician'. Through her determination to achieve her ambition as well as constant support and guidance from Khushii, Nisha has learnt about the job role of an OT technician. She has become a role model for other girls in the school as well as for the larger community.



Case Study

Nancy, a student of Class VIII at the Swantantra Shikshaantra School, L Block stays with her parents and siblings in a rented accommodation in Sangam Vihar. Her father Mr. Ram Naresh is a tailor with a monthly income of Rs 8000/- and is the only earning member in the family. Her mother is a homemaker and looks after the family. Her mother has big dreams for her daughter and wants her to attain good education which will help her in becoming professionally successful

Believing that KHUSHII is the platform which can help Nancy achieve professional success and academic growth, Nancy's parents enrolled her in the 'Shikshaantra' school. When she joined the school, Nancy was a reserved child and needed assistance to perform better. Shikshaantra team used numerous effective strategies to transform her into a confident girl and a brilliant student.

Upon asking three things she likes about Shikshaantra, she in her vivacious tone and a radiant smile replied:



Case Study

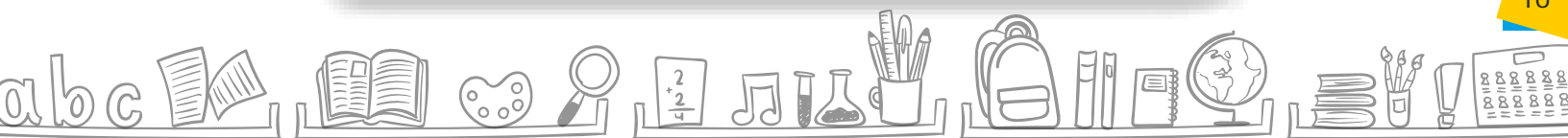
Priya lives in Sangam Vihar with her three under-ten children -- two boys and a girl. In an unfortunate unfolding of events, her life took a drastic turn. Her husband was a mini-truck driver who died under suspicious conditions -- someone hit him behind his head with a rod. It was a difficult time for Priya, she used to earn meagerly by selling bananas.

Her daughter, all of five years of age, was subjected to sexual assault, and at such a time she admitted her children to Khushii's Swatantra Shikshaantra essentially for safety. Khushii's counselors began to nurture her back to normalcy. Not only did Khushii provide her with ration during the initial months of her trying times, but also ensured that her children received education free of cost.

We are happy to put Priya's journey from struggle to success as part of our case study, as we see where she stands today. Her kids are among the brightest in their respective classes, and Priya was inducted at our Devli School as a Group-D staff. Not only is she hard-working and persevering, she is a leading example to the community with her never-say-die spirit and ever-smiling personality.

Priya looks forward to bringing up her children in a competitive world of merit and values. She is constantly aiming at upgrading herself on skills and believes that she will be able to contribute effectively with Khushii's support.

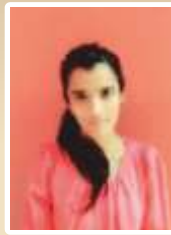
We wish her all the best!



Academic Toppers



Abhishek
Class- 12th
Score- 90%



Kajal
Class- 12th
Score- 90%



Khushboo
Class 10th
CGPA-8



Aman
Class 10th
CGPA-8.2



Dhirender
Class 10th
CGPA-8.4



Akshay
Class- 10th
CGPA-8.8



KHUSHII for ART

KHUSHII's growth reflects the merit and passion of its people, and through the journey it had undertaken 14 years back. While the Governing Board and the Khushii team try their very best to keep the concepts of these fundraisers as distinct from one another as possible, Art is more than often the heart and soul behind our ideas. A major source of our implementation and sustenance are our registered charity art auctions viz India on Canvas, Art Loot and WhatsApp Art Loot.

On 7th November, 2016, KHUSHII hosted the fundraiser fun event 'Tambola with Pammi Aunty' – a grand charity game of numbers and chance, of camaraderie and great prizes for the eminent philanthropists, featuring Pammi Aunty aka Ssumier Pasricha, who has taken the internet by storm with his dynamic and ever-amusing alter ego of a typical next door Punjabi woman. This was accompanied by 'The Grand Art Sale' curated by Khushii - an exhibition and sale of exquisite art created by renowned artists, which was well attended by over 500 people.



Events

Vaccination of Children – 6th January 2017

Vaccination against typhoid was given to all the children at Devli. Doctors from MAX hospital came and examined the kids, upholding the important message 'Prevention is better than Cure.'

Dangal Movie Screening, 13th January, 2017

Dangal was screened at Devli and all the parents were invited. 79% of the parents were present at the centre. The main motive to highlight the movie was to inspire the students and parents to value the girl child. It is true, cinema works as a medium of generating awareness among the mass regarding crucial social messages.

Republic Day Celebration, 25th January 2017

The Republic Day Programme was conducted in the evening where students performed a dance recital. A Special performance from the junior section was held and a speech on the importance of Republic Day was given to revive a spirit of national democracy.

Saraswati Vandana, 1st Feb 17

Saraswati Puja was celebrated at school by all teachers and students. A vibe of positivity was spread all around.

Visit to Science Exhibition, 3rd March 2017

Teachers and students went to attend the Science Exhibition at Asia Pacific Institute of Management, Jasola. The ways in which Science is spread all over our daily lives was the learning they received at the exhibition.



Events

International Women's Day, 8th March 2017

On occasion of International Women's Day, a huge programme was organized by KHUSHII and Mangalam NGO. It was a beautiful and colourful celebration where the students performed with joy. Teachers and the organizers were present at Asthal Mandir. 1500 women were present on the day, giving a true spirit to the feeling of empowerment!

Modi Care Workshop, 28th and 29th January 2017

A Life Skills workshop by Modi Care Foundation was conducted for the children. The way to live life and how much it means was regulated. Ten life skills for leading a good life were discussed with the children. It was a good, thrilling and worthy experience for them.

Engineer's Week Celebration by Fluor Daniel, 27th January

The Engineer's Week was celebrated by Fluor Daniel at Devli School. 5 Engineers came to conduct the session of whom, Mrs. Ekta, a Chemical Engineer conducted most of the session.

They spoke on and briefed the students on the following topics

- What is the Fluor Company?
- Where are its branches and work?
- Types of Engineers
- Importance of girls in Engineering
- Drawing competition and Quiz sessions were held on the topic



CSR

KHUSHII has designed its intervention towards Remedial or support education that complements the existing infrastructure in the Government Schools. Without incurring the cost elements that are well provided for by the states under RTE, we only focus on the learning outcomes and improved learning environments for the lesser-privileged children and endeavor to attain this in as little as INR 200 a child a month.

We are thankful to all our Corporate Partners who have appreciated our intent and work over the years and supported KHUSHII's cause with increased participation in successive years.

FLUOR®

VLCC

SITA

RBS™
The Royal Bank of Scotland

Amway™

XL
XL CATLIN

United Way

MAX
HEALTHCARE

golden peacock
OVERSEAS LIMITED

CAF Charities Aid Foundation

FEDERAL-MOGUL
POWERTRAIN

United Technologies

Bloom Public School
Fostering Leadership & Learning

Ashwath Infratech



Balance Sheet

Balance Sheet as on 31.03.2017

Particulars	Schedule	Amount (Rs.)
Liabilities		
Corpus Fund	I	62,483,728.00
General Fund	II	16,455,523.32
Current Liabilities	III	11,464,753.89
Total		90,404,005.21
Assets		
Fixed Assets	IV	462,645.00
Current Assets		
Loans & Advances	V	4,220,799.00
Art Work in Hand		15,393,800.00
Cash in Hand & At Bank	VI	70,326,761.21
Total		90,404,005.21

"Signed in terms of our report
of even date"

For Sarc & Associates
Chartered Accountants

(CA. Sandeep Garg)
Partner



Place : New Delhi
Dated: 01.09.2017

For Khushii-Kinship for Humanitarian
Social and Holistic Intervention

President

General Secretary

Treasurer

Balance Sheet

Income & Expenditure Account for the period ending on 31.03.2017

<u>Expenditure</u>	<u>Schedule</u>	<u>Amount(RS.)</u>
To Shikshaantra Project	VII	20,760,547.38
To Amount to Be Utilized (F C R A)		2,431,816.89
To Donation Paid		4,162,500.00
To Administrative Expenses	VIII	5,327,329.34
To Excess of Income Over Expenditure		8,425,789.88
		<u>41,107,983.49</u>
 <u>Income</u>		<u>Amount(RS.)</u>
By Donation Receipts	IX	24,057,893.49
By Income Generated Through Art Works		10,718,965.00
By Membership Fee		2,000.00
By Income Generated Through Events		1,179,741.00
By Interest Income	X	5,149,384.00
		<u>41,107,983.49</u>

"Signed in terms of our report
of even date"

For Sarc & Associates
Chartered Accountants



(CA. Sandeep Garg)
Partner

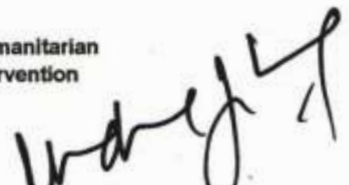
Place : New Delhi
Dated: 01.09.2017



For Khushii-Kinship for Humanitarian
Social and Holistic Intervention


President


General Secretary


Treasurer



Balance Sheet

Receipt & Payment Account for the period ending on 31.03.2017

<u>Receipts</u>	<u>Schedule</u>	<u>Amount(RS.)</u>
By Opening Balance		
- Cash in Hand		534,751.00
- Cash at Bank		62,599,044.90
By Donation Receipts	XI	28,094,545.49
By Corpus Donation		3,273,760.00
By Membership Fee		2,000.00
By Amount Generated Through Art Work Sale		2,151,090.00
By Income Generated Through Events		967,990.00
By Interest Received From Bank	XII	4,812,207.00
By Sale of Fixed Asset		115,087.00
		<u>102,550,475.39</u>

<u>Payments</u>	<u>Amount(RS.)</u>
To Shikshaantra Project	20,647,516.84
To Donation Paid	4,162,500.00
To Administrative Expenses	5,055,563.34
To Scholarship Programme	158,000.00
To Fixed Asset Purchase	2,022,634.00
To Rent Security	177,500.00
To Closing Balance	
- Cash In Hand	241,032.00
- Cash At Bank	70,085,729.21
	<u>70,326,761.21</u>
	<u>102,550,475.39</u>

"Signed in terms of our report
of even date"

For Sarc & Associates
Chartered Accountants

(S.A. Sandeep Garg)
Partner

Place : New Delhi
Dated: 01.09.2017

For Khushil-Kinship for Humanitarian
Social and Holistic Intervention

[Signature]
President

[Signature]
General Secretary

[Signature]
Treasurer



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